

2024

Collection of **Green Projects** for Erasmus+ and European Solidarity Corps





The collection of Green Projects for Erasmus+ and European Solidarity Corps has been compiled in collaboration between the Green Contact Points* and the SALTO Green

This second collection of Green Projects for Erasmus+ and European Solidarity Corps has been compiled in collaboration between the Green Contact Points* and the SALTO Resource Center on Green Transition and Sustainable Development.

The target set by the Green Deal is to devote at least 30% of EU spending to climate-related actions to achieve climate-neutrality by 2050. The Erasmus+ and European Solidarity Corps Programmes are a core element of this push for more sustainability, encouraging greener mobilities and supporting environmentally focused projects. The projects published in this compendium also answer the goal of helping to ensure a just and inclusive transition. The activities and results implemented by the projects contribute to the goals supported by SALTO Green.

Since 2023 SALTO Green has supported the Erasmus+ and ESC National Agencies to implement green priority within the National Agencies themselves and in their daily work by identifying and following projects and organisations linked with the green priority.

This collection of Green Projects for Erasmus+ and European Solidarity Corps is related to 2021-2027 programme period. The projects presented here are meant to reflect the commitment of Erasmus+ and European Solidarity Corps to support the green transition throughout Europe. This compilation will also draw attention to inspiring, innovative and high-quality projects that should be appreciated and disseminated.

The result of this process is a sampling of projects highlighting the diversity of Erasmus+ and European Solidarity Corps' action for sustainability according to three axes:

- › education for sustainability
- › eco-responsibility
- › new jobs and new competences linked with green transition

The collection will present 18 projects:

- › **5 European Solidarity Corps**
(Volunteering & Solidarity projects)
- › **3 Youth projects**
(KA1 and KA2)
- › **4 mobility projects**
(KA1 on Education & Training)
- › **5 partnership projects**
(KA2 on Education & Training)
- › **1 Partnership for excellence**

Although not all countries could be represented, we tried to be as geographically representative as possible, as well as covering both Programmes and all sectors.

We hope they can also inspire new initiatives to be materialized in the coming years.

**The Green Contact Points are a network of green referents in the 55 E+ and ESC National Agencies across Europe.*



Best practices linked with horizontal priorities are mentioned below:



Sustainability & Environmental Impact

- Promote sustainable transport
- Provide vegetarian and locally sourced food
- Protect biodiversity through local initiatives
- Align with UN Sustainable Development Goals (SDGs)
- Measure the CO2 footprint of the organisation, project or activity
- Apply circular waste management principles through upcycling and recycling of raw materials
- Include sustainability at every step of project management
- Refer to the Green Comp to identify and foster green skills
- Create and share sustainability tools
- Contribute to the New European Bauhaus



Digital and Green transition

- Support digital collaborative tools and digital literacy to limit the need for transport
- Advance the green and digital (twin) transition
- Use recycled hardware and repair-café instead of buying new gear
- Know the carbon emissions of digital tools and social networks
- Community Involvement, Social Inclusion and diversity
- Involve local communities and stakeholders
- Promote social inclusion through local participation
- Include rural populations with fewer opportunities
- Address rural depopulation through community engagement
- Empowerment of all the members of families to act for sustainability
- Offer safe and inclusive spaces for expression



Community Involvement, Social Inclusion and diversity

- Involve local communities and stakeholders
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Participation, Citizenship & European Values

- Explore how European policies address the Green Deal
- Engage with policy makers
- Build a European community of ideas and best practices
- Empower participants to move from EU political awareness to local engagement through democratic participation



Youth Engagement, Work & Empowerment

- Transition of participants from learners to trainers
- Deliver hands-on sustainability activities to the local community
- Create a supportive environment for youth engagement
- Intertwine sustainability with solidarity in projects and volunteering

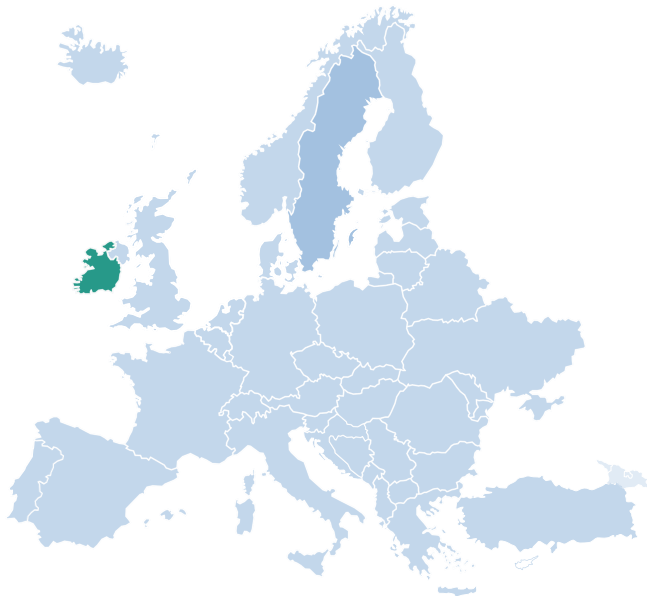


Best practices by sector

- Include all actors in vocational training (VET)
- Organize practical field visits (VET)
- Promote democratic participation in vocational education (VET)
- Make universities and campus leaders in sustainability (HED)
- Foster youth participation in European citizenship (YOU)
- Use peer-to-peer learning with youth mentors on green topics (YOU)
- Train youth European water ambassadors (YOU)
- Actions with long-term impact (innovation for local context, habitat restoration, conservation) (ESC-SOL)
- Foster multigenerational connections (ADU)
- Acquaintanceship with SDGs (SCH)
- Combine formal and non-formal education for upskilling (All sectors)



New Ground



Agriculture, Forestry and fisheries / Health and Wellbeing/
Community Development / Food sustainability



PROJECT REFERENCE

2020-3-IE01-ESC11-082882

ACTION TYPE

ESC Volunteering Projects

PROJECT DURATION

13 months

EU GRANT

75,889.62 €

LEADING ORGANISATION

Cloughjordan Community Farm (Ireland)

Growing Together: Learning Sustainable Farming in Cloughjordan

Cloughjordan Community Farm (CCF) hosted six ESC volunteers fostering peer-to-peer learning with a team. The project emphasised health and wellbeing by growing healthy food and teaching volunteers sustainable farming skills. Volunteers learnt essential skills for growing food and environmentally beneficial farming practices. They were based in Cloughjordan, Ireland's first Ecovillage, which promotes a sustainable and communal lifestyle.

The project focused on developing Cloughjordan Community Farm as a sustainable food model system and an educational resource within the ecovillage. Its goal was also to amplify the broad range of activities, locally, nationally and internationally.



- Vegetarian and locally sourced food
- Participants passed from learners to trainers
- Hands on informative activities for local community
- Addressed the damaging impacts of rural depopulation
- Activities raises awareness of social, ecological, economic and cultural aspects of sustainability to the volunteers, ecovillage members and the wider community.

Practical Activism: Building a Sustainable Future

The project aimed to promote CCF as a model for community food projects, self-sufficiency, and sustainable living. It enhanced the employability of volunteers through skills in horticulture, teamwork, and education. Additionally, it sought to strengthen social ties within the community and address rural depopulation, raising awareness of sustainability and international solidarity. The project highlights "practical activism" and aims to lead by example in transitioning to a carbon-neutral economy.

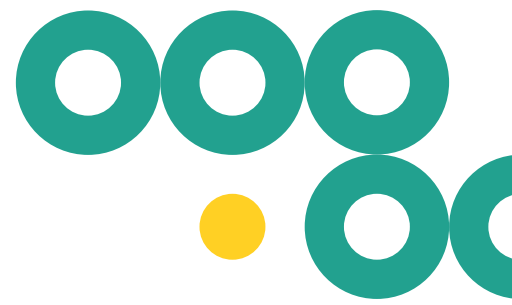
Over the course of a year, the six volunteers supported the development of CCF as a sustainable food model and educational resource. They learnt to grow a variety of vegetables and fruits, with tasks varying seasonally. Volunteers participated in on-farm activities and tours of similar projects, engaging in discussions on nutrient-dense food, soil fertility, Fairtrade, and food sovereignty. The volunteers organized events on the topic and shared their activities and culture with the community.

The website :

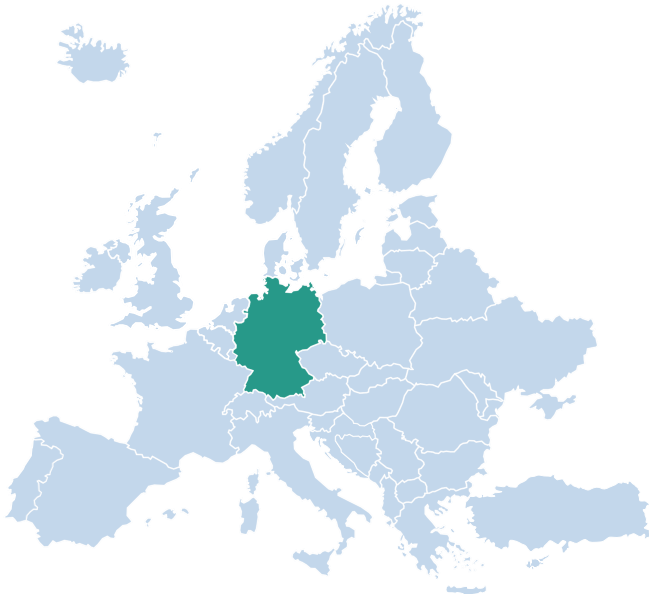


More information :





Bunte Wiesen – Colorful Meadows



Green skills / Environment and climate change



PROJECT REFERENCE

2023-3-DE04-ESC30-SOL-000170232

ACTION TYPE

Solidarity Project

PROJECT DURATION

12 months

EU GRANT

9,708.00 €

LEADING ORGANISATION

Bunte Wiesen e.V. (Germany)

Blooming for a Better Future: Protecting Insects Through Flowering Meadows

The project Flowering Meadows for the Future wants to contribute to the preservation of biodiversity and the sensitization for the environment through the engagement of a community.

It aimed to improve the living conditions of insects and raise environmental awareness in society.

Flowering meadows are areas that are planted with a variety of native flowers and herbs that provide food and habitat for insects. The creation of flowering meadows is done in close cooperation with schools and inclusion facilities, to promote environmental education and biodiversity in the communities. The students and residents of the inclusion facilities are actively involved in flowering meadows and learn about the importance of insects and their protection. Young people attended interactive lecture held by experts on the importance of insects, the value of flowering meadows and the need for environmental protection. Since the 1960s, it can be applied for better learning for sustainability. It can be effectively used to inspire students and teacher practitioners to view themselves as agents of change.

Growing a Movement: Teamwork and Sustainability in Action

Participants share the vision that young people from all corners of Germany see themselves as part of a movement that stands up for the environment and against the insect extinction. They wanted to trigger a flowering meadow avalanche that makes the country bloom. The project aimed at conveying to participants the values of **teamwork, responsibility and commitment**. It built a sustainable resource network **that connects people who want to get involved in flowering meadows**.

The website :



More information :



- **Activities involve local communities and other relevant stakeholders**
- **Citizen empowerment by giving them the opportunity to act.**
- **Students and residents are coming from inclusion facilities.**
- **Actions with long-term impact (innovation for local context, habitat restoration, conservation).**

Clean Struma



Environment and climate change / Green skills / Promotion of alternative forms of participation



PROJECT REFERENCE

2023-1-BG01-ESC30-SOL-000143831

ACTION TYPE

Solidarity projects

PROJECT DURATION

12 months

EU GRANT

7,8800.00 €

LEADING ORGANISATION

Clean Struma NGO (Bulgaria)

Saving the Struma: Youth Power for a Wild River

Bulgaria has one of the most protected wild rivers in Europe. This project is based on the desire for young people to have an active and positive life, to acquire new knowledge. It will help them increase their personal, educational, social and civic development, and thus contribute to the local community. The project highlights how one river can be saved and how that depends on people's energy.

The young people of villages and small cities along the Struma River can appear disengaged and **uninterested in the environmental challenges in the region**. A large percentage of them have fewer economic and social opportunities, but many are also active young people who are able to achieve change and involve others. The aim of the project was to create a safe space for action.



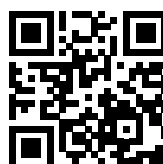
- Gives a sustainable, positive and supportive environment for young people to engage and act.

The Youth Clean Struma Movement: Acting, Changing, Inspiring

The main mission is to act, change and inspire people, institutions and communities. The goal is not only to clean up the environment, but also to proactively avoid its pollution and create conditions for resilience – through activity, prevention and awareness. Through the Struma example, the project will help others to care for all the Bulgarian rivers. The «Youth Clean Struma Ecological Team» has been created to achieve the following goals:

- to create a community of young people – volunteers – who will become ambassadors of the idea of preserving, restoring and developing the surrounding landscape in the region. Active young people want to create social and technical conditions for local youth and their relatives, to become proactive, ecologically mindful and environmentally friendly, to train and develop skills, competencies and to foster aspirations in young people and children.
- to foster a culture of sustainable ecological and civic participation.

The website :



More information :





Solidarity in Primorska



PROJECT REFERENCE

2021-1-SI02-ESC51-VTJ-000037085

ACTION TYPE

Volunteering

PROJECT DURATION

19 months

EU GRANT

77,397.00 €

LEADING ORGANISATION

TRAJNOSTNI PARK ISTRRA (Slovenia)

Reviving Slovenian Istria: Youth Action for a Forgotten Land

Park Istra addresses the problem of the socially degraded borderland of Slovenian Istria, from which 90% of the population emigrated after the Second World War. The desolate villages are decaying, young people emigrate, the cultivated areas are overgrown, and the natural and cultural heritage is disappearing. The volunteer center is helping people who persist here and aims to support sustainable initiatives in Coastal-Carst region. During the Solidarity in Primorska project, three groups of young people (a total of 34) helped Slovenian Istria by carrying out 326 volunteering actions (some of them are listed below). The project gave opportunity to young people with fewer opportunities from across the EU to help people with fewer opportunities in their region.

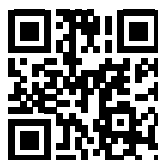
As part of their mission, they were **helping locals to preserve and create new green jobs, protect the heritage and revitalize the borderland of Istria**. This volunteering action also encouraged young people to be proactive and develop green skills. The project aimed to tackle high youth unemployment; bring practical knowledge to school system and in a broader way meet the world's environmental and societal challenges with active young people. The world needs a new paradigm of development, and in Park Istra, they are trying to co-create one of the possible paths.

Building a Sustainable Future: Skills, Knowledge, and Environmental Action

The representatives of the projects and their volunteers produced and consumed vegetarian food, and, in each project, they fostered environmentally friendly manners, including the importance of a plant-based diet.

Volunteers led various actions such as cleaning of the coast and river; helping elderly farmers, with organic farming (planting, harvesting, pruning, mowing, setting up pens for livestock...); **helping elderly locals (preparing firewood for heating, landscaping, easier renovation works); renovation garden cabins in cooperation with the municipality of Kozina** – a local initiative for self-sufficiency; assisting in setting up the infrastructure for the **permaculture project** and assisting local initiatives.

The website :



More information :



- Vegetarian food locally sourced
- Green skills developed by volunteers
- Social inclusion and participation with local communities involved
- Act and engagement of volunteers on local initiatives that have a long-term sustainable impact
- Connecting youth volunteers and elderly locals



Eco Center Latinovac



Education on sustainable development / Empowering local organization capacities / Rural development



PROJECT REFERENCE

2022-1-HR01-ESC51-VTJ-000080214

ACTION TYPE

Volunteering

PROJECT DURATION

24 months

EU GRANT

60,200.00 €

LEADING ORGANISATION

EKO CENTAR LATINOVAC (Croatia)

Sowing Sustainability: Eco Center Latinovac's Green Revolution

In the project of NGO Eco Center Latinovac, both volunteering teams and individual volunteers carried out a range of different activities focused on rural development and sustainability. The volunteers were first introduced to permaculture and sustainable practices. Most of them immediately started implementing by collectively preparing vegetarian meals from locally grown and seasonal food, making their own locally sourced food, gardening, composting, recycling and upcycling by making promotional materials from used textile or other waste, establishing common agreements.

The volunteers helped the organization in arranging a sustainable and educational estate where they could demonstrate principles of sustainability by natural building techniques, clearing an old orchard, planting garden beds, arranging a fire pit and eating area and making a compost toilet and solar shower.



- Sustainable inclusion of rural population with fewer opportunities
- Green project management

Strengthening Communities: Revitalizing Latinovac Through Action

However, the main activities were targeted at the local community : public spaces were cleaned and maintained, including the area of Nature Park Papuk, school walls were painted, and schools installed educational panels, garden beds and benches.

Apart from improving the community spaces, events and workshop were organized – from intercultural evenings in the village of Latinovac and celebration of the European Day of Languages to language, sports and dance workshops for kindergarten and primary school children. The volunteers promoted mobilities for young people among secondary school students and contributed to various public manifestations organized by other local associations and institutions, holding activities for visitors.

The highpoint of this project is the strong bond between the organization and local community. Volunteers helped the elderly from the local community with some harder jobs related to village life, and the locals contributed to the project by transporting materials and volunteers, preparing food for the events, lending equipment, etc.

The dissemination has been done through a Radio emission "Green Patrol Emission" to a wide public.

The website :



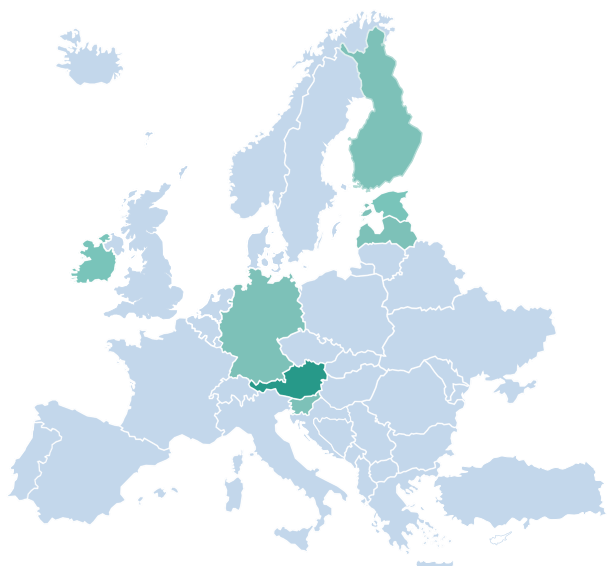
More information :



Grow-Eat-Repeat - Circular Economy of Food

PART 2 YOUTH PROJECTS (KA1 & KA2)

Agriculture, forestry and fisheries/ Green skills/ Environment and climate change / Food sustainability



PROJECT REFERENCE

2022-3-AT01-KA152-YOU-000098965

ACTION TYPE

Learning Mobility of Young people

PROJECT DURATION

6 months

EU GRANT

39,278.43 €

LEADING ORGANISATION

Landjugend Österreich (Austria)

PARTNERS

BUND DER DEUTSCHEN LANDJUGEND E.V. (BDL)(DE), Latvijas Mazpulki (LV), Macra na Feirme (IE), Noorteühing Eesti 4H (EE), Suomen 4H-liitto ry (FI)

From Farm to Future: Youth Taking the Lead in Sustainable Food Choices

The project, «Grow-Eat-Repeat,» wanted to illustrate how rural youth can make nutrition more sustainable as the environment cannot handle people's current consumption patterns. The participants co-designed the content by integrating their experiences and peer-learning through intercultural dialogues.

All in all, the members of the rural youth organizations had an intercultural exchange and worked on solutions to ensure food choices, developed awareness of their own actions' impact and recognized how individuals can support circular economy by themselves and in their organizations.



- **Linked with the UN sustainable development goals**
- **Provision of a secure and inclusive space for expression**
- **Fostering an european community of ideas.**

Circular Thinking, Global Acting: Youth Empowerment Through Sustainable Food Education

As the project was an intercultural exchange, it promoted international collaboration, through sharing sustainable practices within the circular food economy, reducing environmentally harmful production and consumption practices.

Participants gained knowledge and competences to make sustainable food choices. They developed awareness that in food production and consuming, policies and individual actions have an environmental impact on our future. To bring more impact, they designed a detailed booklet that collects ideas and defines action plans, to be taken up by the partner organisations.

The project focused on how to provide a secure and inclusive space for all involved, fostering an environment where every participant felt comfortable expressing themselves and contributing to the exchange of ideas. Youth Exchange served as an enriching platform for young individuals from rural backgrounds to explore the circular food economy.

The website :



More information :



DESTINO : Parlamento Europeo

Democracy and inclusive democratic participation / European identity and values / Awareness about the European Union



Destination Europe: Youth Exploring Citizenship and the EU

'Destination Europe', a project of the Pamplona City Council was aimed at fostering the understanding of the European Union, the institutions that govern the day-to-day life of the 27 member countries and the role of citizens.

Young people between 14 and 17 years of age from Pamplona participated in training workshops on the topics : European institutions, civic engagement, environment, gender equality, and European policies related to the Sustainable Development Goals or youth. These activities were held in universal, inclusive, safe and equitable spaces, so young people could share concerns about Europe.

They met with European institutions staff, discovering the experiences of young people starting their European career. Getting closer to the European institutions - in Brussels and in Strasbourg – allowed participants to soak up European culture and to strengthen their sense of belonging to Europe.

PROJECT REFERENCE

2023-3-ES02-KA154-YOU-000179957

ACTION TYPE

Learning Mobility of Young people

PROJECT DURATION

7 months

EU GRANT

31,057.00 €

LEADING ORGANISATION

Ayuntamiento de Pamplona (Spain)

From Workshops to Action: Youth Shaping the Future of Pamplona

A training process in the field of non-formal education with training sessions and debates has been organized with 100 teenagers from the 14 neighbourhoods of the city. The young participants held seven face-to-face and three online training sessions. These sessions focused on the SDGs, the European Green Deal and the 11 European Youth Goals. They were led by the COworkids team and by expert speakers. For the first time this year, 10 teenagers who travelled to Brussels in previous editions also took part in the sessions, taking on the role of mentors.

This process encouraged Pamplona's political representatives to take into consideration the proposals that the teenagers drew up and presented to the External Expert Jury. The city of Pamplona will get the feedback from the teenagers' point of view.

The website :



More information :



- **Youth participation & engagement on european citizenship**
- **Integration of the UN Sustainable development goals**
- **Delving into mechanism of european policies to meet the Green Deal objectives**
- **Peer-to-peer learning with the Youth Mentors on green topics**
- **Path from european political awareness to local politics engagement**



«Can you hear our rivers?» - Sava and Scheldt Youth Parliaments Cooperation



Reaching the policy level / Dialogue with decision makers /
Promotion of alternative forms of participation /
Environment and climate change



PROJECT REFERENCE

2021-2-BE05-KA210-YOU-000048717

ACTION TYPE

Small scale partnerships in Youth

PROJECT DURATION

24 months

EU GRANT

60,000.00 €

LEADING ORGANISATION

GOODPLANET (Belgium)

PARTNERS

INTERNATIONAL SAVA RIVER BASIN COMMISSION

Empowering Young River Guardians: Strengthening the Sava and Scheldt Youth Parliaments

This partnership aims to improve international environmental youth work in the seven countries crossed by the rivers Scheldt and Sava. Despite being in different climatic regions, they both were recently heavily affected by similar environmental problems, such as droughts and floods intensified by climate change, and pollution by agriculture, industry and shipping. Both the Sava and Scheldt youth parliaments have the objective to build capacity and **to empower youngsters living in the two river basins, to enable them to actively participate in the environmental policymaking process** and to develop personal skills during a youth exchange.

The project will improve the work of the Scheldt and Sava youth parliaments through joint challenges and testing and developing new methods. In addition, the guidance document and its dissemination will serve to inspire other extracurricular environmental youth projects in the countries involved and beyond.

Sport, Media, and Activism: A New Approach to Environmental Youth Work

The project will inspire a group of young European water ambassadors and raise awareness for the need to protect our rivers to a wider audience.

During the two exchanges, young people learned **podcast and video editing, creatively worked together, met experts and guides, recorded interviews, and received presentations on various topics linked with environment protection. They got to know the rivers in different ways: biking, rafting, solar panel boat, walking, bird watching...**

The project succeeded in exploring and developing innovative methodologies to give young people a voice in managing their local environment. In this case, river management, which has a direct impact on their daily lives. The project created a bridge between youth, civil society, and policymakers.

They developed technical skills related to environmental policy making (being in contact with policymakers, making their point of view clear to them, learning more about preservation/climate change/pollution and the impact on their daily lives, understanding the role of a youth parliament, etc.).

The project improved environmental youth work at organizational level of the Sava and Scheldt youth parliaments and strengthened the organisations (GoodPlanet Belgium and ISRBC) that support them.



- **Empowering youth work in sustainability**
- **Youth European water ambassadors**
- **Engagement with policy makers**
- **Climate justice project connecting Participation Information and Green priorities**

The website :



More information :



Accreditation of Fredrich-Spee- Gesamtschule

Group mobility of school pupils / Job-shadowing



PROJECT REFERENCE

2021-1-DE03-KA121-SCH-000010507

ACTION TYPE

Accredited mobility in school education

PROJECT DURATION

14 months

EU GRANT

33,970.00€

LEADING ORGANISATION

Friedrich-Spee-Gesamtschule Paderborn (Germany)

The school organizes this type of activity every year.

From Paderborn to Friesland: A Two-Wheeled Mission across borders

Learning in the countryside is a guiding principle at the Friedrich Spee Comprehensive School in Paderborn. It includes the idea that you only protect what you love, and you only love what you know! Under this motto, 13 pupils from the class 11 bike project course, led by four teachers and the school's parent carer, cycled together from Rheine to Friesland in the Netherlands to get ideas for sustainable transport design as part of the Erasmus+ project. The pupils learnt about the positive aspects of cycling, but also the hardships involved in covering longer distances. Together with the pupils from the Comenius partner school in Leeuwarden, they discussed various topics in small groups throughout the week from a sustainability perspective and learnt a lot about school life at a Dutch comprehensive school.

Soft Mobility in Practice: Shaping the Future of Youth Travel

In total, all participants in the project course travelled over 6,600 km by bike, which amounted to around 400 km per person.

The pupils weren't only proud of their efforts but also developed their skills on the bike, their knowledge of safety and road regulations and raised their awareness about soft mobilities. They got to know different attitudes and relation to cycling in neighbour countries' cultures.

This project not only provides a frame to achieve a physical challenge but also had an impact on how the pupils imagine their way of travelling for short and longer distances.

The project received a good practice award as
Success Story for Green Erasmus



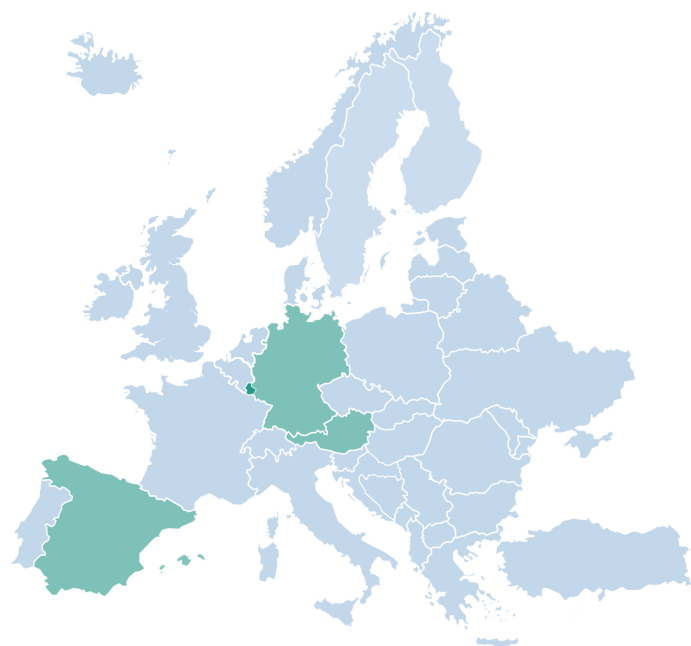
- **Soft mobility during the project**
- **Local initiative to protect biodiversity and environment**
- **Making the journey an essential part of the project**





Greenmobility@school

Green transport and mobility / Physical and mental health, well-being / Digital content, technologies and practices



PROJECT REFERENCE

2023-1-LU01-KA122-SCH-000139415

ACTION TYPE

Short term mobility in school education

PROJECT DURATION

19 months

EU GRANT

45.040,00 €

LEADING ORGANISATION

Lycée Technique d'Ettelbruck (Luxembourg)

PARTNERS

HTBLuVA St. Poelten (Austria) COLEGIO LA SALLE VIRGEN DEL MAR HERMANOS DE LAS ESCUELAS CRISTIANAS (LA SALLE) SECTOR ANDALUCIA (Spain) Gottlieb-Daimler-Schule 2 (Germany)

Pedaling Toward the SDGs: How a School Makes Sustainability a Daily Ride

The Lycée Technique d'Ettelbruck have been working in the spirit of teaching sustainability for over 20 years. The project leader felt it important to discuss the United Nations' 2030 Agenda for Sustainable Development with their students.

They took a closer look at two goals by getting young people cycling:

- SDG 3 Health and well-being. Students are encouraged to increase their physical activity and fitness through cycling. For an optimal health effect, the chosen route should be traffic-safe and low-polluting.
- SDG 13 Climate protection measures. Road transport is one of the main sources of CO2 emissions. The most climate-friendly alternative for lower emissions is the bicycle.

Wheels of Change: Building a European Bicycle-Friendly School Culture

Therefore, the school has made their goal to promote the bicycle as a means of transport within and outside the school community. With other European schools and institutions, they exchange best practices and created the concept of a «bicycle-friendly school». The project developed and tested a «bicycle-friendly school» certification. This involved didactic material regarding health and safety aspects of cycling, and the «Sniffer Bike» initiative, a measuring system attached to a bicycle that can measure air quality while riding.

The website :



More information :



- Tackling SDG Goals
- Promotes sustainable means of transports
- Lowers the per capita carbon footprint
- Creating and disseminating tools

It's not me, it's us, it's all about nature



Environment and climate change / Democracy and inclusive democratic participation / European identity and values

PROJECT REFERENCE

2022-1-LT01-KA122-SCH-000075760

ACTION TYPE

Short-term projects for mobility of learners and staff in school education

PROJECT DURATION

12 months

EU GRANT

21,907.00 €

LEADING ORGANISATION

Mazeikiu Kalnenu progimnazija (Lithuania)

From Awareness to Action: Educating for a Circular and Sustainable Future

The project aims to act in accordance with the 2030 Agenda and COP26 goals. The objective is to train the young generation to start shaping sustainable habits in their lifestyle, for instance by stepping in circular waste management at a local and international scale. As a complimentary task, the digital readiness of the community will be improved, and all environmental project activities will be organised and presented with the help of sustainable IT platforms.

The project aims to inform the community about the 2030 Agenda and COP26 goals, to bring the ideas of the circular economy and make people conscious of the side-effects of consumerism; to work on converting waste into usable second-hand objects to save natural resources; to encourage the town community into action against excessive usage of electricity, fuel and private transport, suggesting a model of eco-friendly behaviour. The objective is to make people willing to become climate neutral citizens and to turn their environmentally harmful habits into a sustainable lifestyle. Its ambition is to grow conscious, active, climate neutral citizens with improved digital literacy and strengthened inclusive education.

Learning by Doing: Circular Economy in Practice Across Borders

Most of the activities carried out at school were aimed at promoting a nature-friendly lifestyle part of a circular economy; observing the plant's growth; sorting; reusing waste scraps for art; designing insect hotels & shelves for «second-hand» stationary items. In France, participants created digital models of green spaces in Caen, visited an electrical waste recycling plant and a nature park in a former landfill. In Lithuania a visit of a waste management and recycling center was organised, as well as a meeting with an herbalist.

Its implementation happened without a car and without waste. A place to foster discussions was created, after watching a virtual conference «See, Think and Act».

The website :



More information :



- **Twin transition**
- **Changing behaviours**
- **Circular waste management**
- **Practical on the ground visits**

Architetti in movimento dall'Umbria all'Europa: Verso un nuovo Bauhaus



Digital content, technologies and practices / Green skills /
Green transport and mobility



PROJECT REFERENCE

2022-1-IT01-KA122-VET-000079991

ACTION TYPE

Short-term projects for mobility of learners and staff in vocational education and training

PROJECT DURATION

18 months

EU GRANT

54,034.00 €

LEADING ORGANISATION

Fondazione Umbra per l'Architettura «Galeazzo Alessi» Perugia (Italy)

PARTNERS

ECORYS NEDERLAND BV (Netherlands) ; JKMM Architects (Finland)

Architects in Transition: Facing Challenges, Seeking Opportunities

The increased number of Italian architects (around 154,000 in Italy, almost a third of all European architects) makes it difficult for professionals to carve out a slice of the market and forces many young people to find opportunities abroad.

The project aimed at offering to architects, planners, landscapers, and conservators international technical, the skills they need to implement the principles of the New European Bauhaus.

The first phase of the project focused on the New European Bauhaus, the green drivers of change in architecture; sustainability in urban and rural planning.

Designing the Future: Green Skills and European Visions for Architecture

The project responded to the needs of the local, national, and European labour market, in light the changes led by the European Commission for the sector's digital and green transition. The project provided critical interpretative knowledge, and a way to transfer the critical capacity of the professionals on long-term international visions. Furthermore, the project gave a multidisciplinary approach to the training, and it made learners able to answer and anticipate the needs of the future society, for the green and digital transitions. The acquired Learning Opportunities has been recognized using ECVET and Europass and they are accredited by the Order of Architects of the Province of Perugia and Terni, enhancing the portability of the sustainable learning acquired through the project.

The FUA achieved a multidisciplinary training from a European perspective with contemporary themes: sustainability, inclusion, innovation and resilience, internationalization of the profession. The project contributed to the strengthening of knowledge on sustainability issues, urban regeneration, LCA low impact construction, energy transition, smart energy management systems.

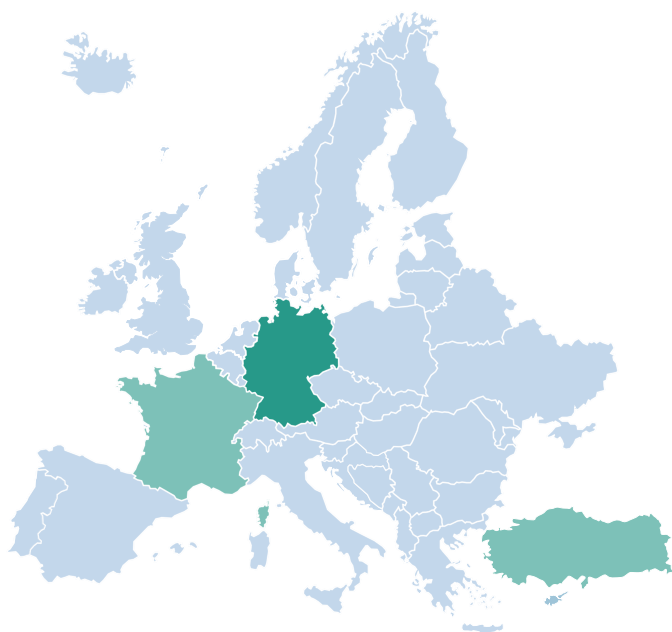
More information :



- **Sustainability**
- **Digital and inclusion**
- **New European Bauhaus**
- **Fostering a European community of knowledge and skills**

Textile Revolution - sustainable textile education for future fashion designers and custom tailors

Cooperation between educational institutions and business



Stitching the Future: Innovation Meets Vocational Training in Fashion

Vocational education and training in the clothing sector is needed to answer the developments and innovations in the textile and leather industry. New skills and competences of the future skilled crafts in this sector are essential in a whole circular economy, in accordance with the sustainable development goals of the United Nations.

The aim of the project was to bring together vocational schools and training centers with textile laboratories, producers and enterprises and pave the way for knowledge transfer. In this way, the curricula could be updated and custom tailor and fashion designer students could be upskilled with relevant know-how on innovative textiles.

The project resulted in publications of two magazines for the VET of bespoke tailors and fashion designers «bespo Commitment to Excellence». It produced 3 different sustainable collections in Bursa, Adana and Leipzig as practical experiments on the collected fabrics.

Sustainable Style: Tools, Trends, and Training for Tomorrow's Designers

It resulted in elaborate trends, innovations in the textile and leather industry (vegan leather included), in Turkey, France and Germany.

The organisations and participants could benefit from the project with increasing skills and knowledge. On one hand they exchanged on processes, needs, potentials and used learning cards for sustainable and natural textiles.

On the other hand, they expanded their knowledge with the creation of an innovative textiles Encyclopaedia and a magazine for the vocational training of tailors and fashion designers. They contributed to the advanced transfer of knowledge to organisations for the further development of training formats and training content in the textile industry.

The website :



More information :



- Brings sustainability in vocational sector
- Reflects on upcycling and recycling raw material
- Prepares students for the transformation of the fashion sector

Innovative building of ecological awareness and culture by developing environmental skills and shaping the attitudes of citizens with mental disabilities



Disabilities / Green skills / Inclusion / Promoting equality and non-discrimination



PROJECT REFERENCE

2021-2-SK01-KA210-ADU-000048280

ACTION TYPE

Small-scale partnerships in adult education

PROJECT DURATION

24 months

EU GRANT

60,000.00 €

LEADING ORGANISATION

Spolupracou pre lepsiu buducnost - Velky Meder (Slovakia)

PARTNERS

Fundatia Crestina Diakonia Filiala Sfantu Gheorghe, Romania; HUMAN PROFESS KOZHASZNU NONPROFIT KORLATOLT FELELOSSEGU TARSASAG, Hungary; Zdruzenie na pomoc ludom s mentalnym postihnutim v Dunajskej Strede, Slovakia

Inclusive Environmental Education: Empowering People with Mental Disabilities

Disadvantaged groups of people with mental disabilities must actively and fully contribute to sustainable environmental development in their personal, family, work, and civic life.

In the preparatory phase of the project, it was observed that in all partner countries, environmental edification, upbringing, and education take place mainly within formal education, available mainly for kindergarten children and students of primary and secondary schools. The needs analysis pointed out that ecological education for adult citizens with mental disabilities is provided only occasionally by the respective NGOs, and that their participation in lifelong learning is low. At the same time, there is a lack of comprehensive educational materials focusing on developing ecological skills and competences of people with mental disabilities.

The main project objective was to support social inclusion and lifelong learning of people with mental disabilities. Project leaders considered it necessary to share good experiences among national and international experts in the field of environmental education of people with mental disabilities, to jointly develop innovative environmental education, to develop key ecological skills of citizens with mental disabilities by involving them in educational activities.

ECO-COMPASS: A Guide to Sustainability for All

The project specifically focused on supporting and developing international cooperation through building a partners' network and facilitating the professionalisation of organizations.

One of the most successful activities was the creation and pilot testing of Innovative Environmental Education ECO-COMPASS. Its educational modules focus on ecological skills and competences in individual life; on the importance of ecological values and attitudes within the family; on sustainable workplace development and work-life balance. It allows for people with mental disabilities and professionals to take active participation in the creation of a green society.

The website :

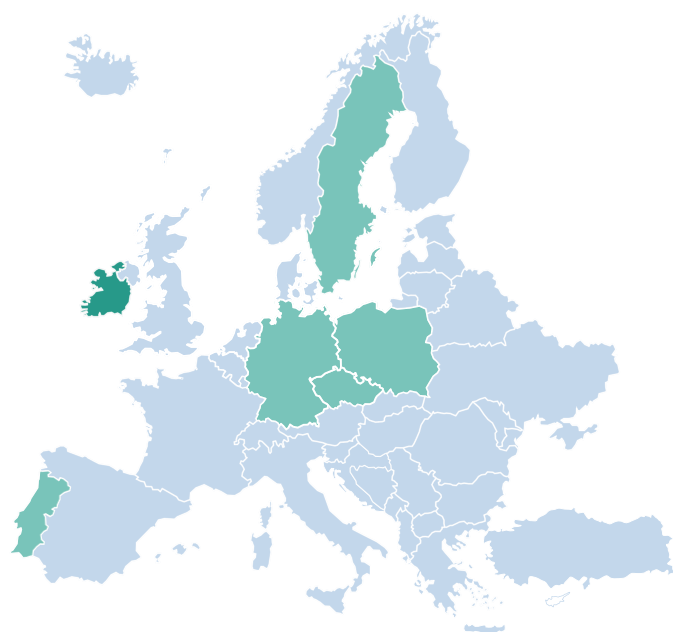


More information :



- Inclusion of people with mental disability
- Accessibility of productions
- Climate Justice
- Long term partnerships

Supporting Families through the Dual Transition: Family Learning Model to Manage Carbon and Digital Footprints



Digital skills and competences / Environment and climate change / Digital content, technologies and practices



PROJECT REFERENCE

2021-1-IE01-KA220-ADU-000035273

ACTION TYPE

Partnerships for Cooperation and Exchanges of Practices – Adult Education

PROJECT DURATION

24 months

EU GRANT

212,880.00 €

LEADING ORGANISATION

The Rural Hub CLG (Ireland)

PARTNERS

Acumen Training Sp. z o.o. Poland; Gästrike återvinnare Sweden; REINTEGRA, z.s. Czechia ; Skills Elevation FHB Germany ; STORYTELLME, UNIPESSOAL LDA Portugal.

Family Footprints: Bridging the Digital and Climate Divide

The Family Footprints project was launched to address local educational needs and help communities understand and adapt to European policies promoting sustainability and digitalization. The project aimed to enhance the digital and climate literacies of families by linking to the European Green Deal, Europe Fit for a Digital Age, and the DigComp Framework. The high-quality curricula and age-appropriate digital resources reached parents (adult learners), grandparents (senior adult learners), children, teenagers and young adults.

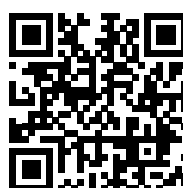
The project focused on bridging the Family Digital Divide, ensuring all family members, regardless of age, develop basic digital competence, and supporting families in adopting sustainable living practices. The goal was to empower families in the communities and across Europe to develop their digital and climate literacies, manage their digital and carbon footprints, and support the dual transition of Europe.

Empowering Families Through Education: A Toolkit for Sustainable and Digital Living

The project involved the set-up of Local Advisory Groups (LAGs) with 46 members, and the development of curricula such as the Induction to Pedagogy Programme and the Twin Transition: Programme for Parents, and the creation of the Family Learning Toolkits. A set of 12 magazines addresses 6 themes, aiming at developing digital and media literacy to counter the spread of disinformation through social media, and raising awareness of climate change. For senior adult learners and grandparents in the family unit, audiobooks address topics related to digital competence and raise climate and environmental awareness.

These programmes provided parents with essential skills to deliver family learning in their homes, and knowledge in digital literacy and sustainability, empowering them to make informed decisions and adopt sustainable behaviours within their families. Partners also developed and delivered in-service training for community and adult educators, supporting them with new skills to deliver family learning in their communities.

The website :



More information :



- **Twin transition and digital literacy**
- **Empowering all the members of families to act for sustainability**
- **Fostering multi-generational connection**

BRIGHTS - Bringing HEIs Towards Sustainability



Environment and climate change / Green skills

PROJECT REFERENCE

2021-1-IT02-KA220-HED-000030264

ACTION TYPE

Cooperation Partnerships in the field of Higher Education

PROJECT DURATION

36 months

EU GRANT

320,231.00 €

LEADING ORGANISATION

University of Pavia (Italy)

PARTNERS

University of Cologne, University of Cyprus, garagErasmus Foundation, Reiss Romoli s.r.l.

Empowering Universities for a Sustainable Future

Higher Education Institutions are asked to be protagonists of transition, but not all of them have the skills to do so and need to be quickly empowered. The project aims to contribute to boosting and valorising the central role of HEIs in tackling the 2030 Agenda, the Green Deal objectives, and overall environmental priorities.

Through educational and training activities, the project intends to boost awareness and engagement at multiple levels: from students' green skills and orientation in the green jobs' market, via systemic change in the participating organizations at all levels through the development of innovative learning and teaching practices.

The project also aims to transversally **promote students' active citizenship via engagement in environmental organizations, peers' interaction and share of good practices.**

At a systemic and organizational level, BRIGHTS intends to empower Universities in their capacity to address the green transition. It is fundamental that HEIs do get support in the establishment of a sustainability center.

The creation of dedicated offices, with a solid international and collaborative perspective, can foster the adoption of sustainability criteria at a systemic and centralised level. The production of a handbook collecting and disseminating good practices related to the setting up of a Sustainability Centre (SC) in HEIs will empower universities in their capacity to address the green transition by guiding them in setting up and strengthening the Sustainability Centres as catalysts of green opportunities.

Innovative Learning and Sustainability Centers: The BRIGHTS Approach

At the teaching staff level, BRIGHTS helps lecturers and professors upskill and reskill their didactic modalities, and to deliver content in new stimulating ways, facing the rapidly evolving field of education on sustainability. This will lead to develop green skills-oriented methodologies, to meet the needs of individuals by realizing and testing innovative student-centred replicable practices.

The MOOCS (formal education) and related interactive activities (non-formal education) on sustainability, will enable behavioural changes and develop sustainability awareness and critical thinking, promoting learners' leading attitude towards the active engagement in environmental sustainability.

At the students' level, the project helps students gain leadership skills in sustainability to ensure proper youth involvement in the transition and empower their career path in the rising green jobs area.

The website :

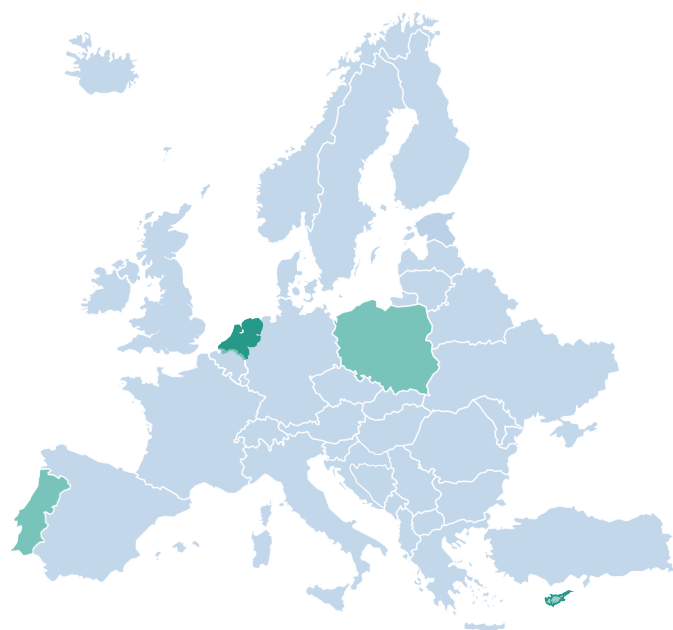


More information :



- **Formal and non-formal education activities that lead to upskill participants**
- **Make Universities leaders of sustainability**
- **Equip students for future green jobs**

GreenVETers; Embedding «citizen deliberation» and «deliberative democracy» for sustainable development into the official VET curricula



Digital skills and competences / Environment and climate change / Digital content, technologies and practices



PROJECT REFERENCE

2021-2-NL01-KA220-VET-000048185

ACTION TYPE

KA220 / VET

PROJECT DURATION

24 months

EU GRANT

245,732.00 €

LEADING ORGANISATION

(Netherlands) Stichting Kenniscentrum Pro Work

PARTNERS

C.I.P. CITIZENS IN POWER Cyprus; CEPROF - CENTROS ESCOLARES DE ENSINO PROFISSIONAL LDA Portugal; The Polish Farm Advisory and Training Centre not-for-profit Sp. z o. o. Poland

Empowering VET actors for a Greener Democracy

The project aimed to enhance media literacy, active citizenship, and effective advocacy strategies within democratic societies through the promotion of deliberative democracy. It addressed gaps in Vocational Education and Training (VET) schools, focusing on climate action and principles of deliberative democracy, aiming to equip students with skills for 'green' occupations and sustainable development. By aligning with the objectives of the EU's Green Deal, the project aimed to strengthen VET schools' contribution to sustainability and climate action while empowering educators and students to advocate for a greener future through democratic participation.

It has become apparent that achieving the objectives of such initiatives requires the integration of principles like Deliberative Democracy and Citizen Deliberation (CD) into educational, public and private debates.

The EU Growth Strategy 2020 highlights the need for younger citizens to engage actively in democratic processes, especially concerning climate action. It is imperative that younger generations perceive themselves as current citizens rather than solely as citizens of the future and advocate for sustainable futures accordingly.

Innovative Education for Climate Action and Citizen Engagement

The project aimed to empower VET educators and students to advocate for a 'green' transformation in their vocational fields, ultimately contributing to a more sustainable future.

The project developed **a unique online training course for VET educators**, incorporating democratic principles and focusing on the EU's Green Deal within vocation-specific courses. This output includes guidance on climate change, the Green Deal, and citizen engagement for sustainability advocacy in Agriculture and Engineering VET curricula. It also produced a handbook introducing citizen deliberation and deliberative democracy for achieving Green Deal objectives and a pedagogical guide helping educators understand the pedagogical benefits of implementing citizen deliberation in addressing climate change.

The website :

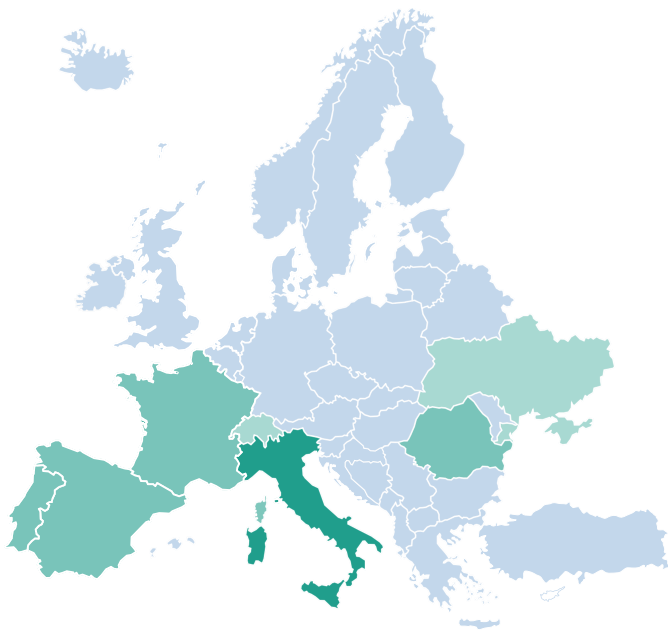


More information :



- **Democratic participation in VET sector for sustainability**
- **Involving all VET actors**
- **Vocational-specific green courses**

UNITA - Universitas Montium



PROJECT REFERENCE

ERASMUS-EDU-2023-EUR-UNIV-1 - 101124853

ACTION TYPE

Partnerships for excellence – European Universities

PROJECT DURATION

48 months

EU GRANT

14.400.000,00 €

LEADING ORGANISATION

Università di Torino (Italy)

PARTNERS

Universidade da Beira Interior (PT), Instituto Politécnico da Guarda (PT)
 Universidad Pública de Navarra (ES), Universidad de Zaragoza (ES) Université
 de Pau et des Pays de l'Adour (FR), Université Savoie Mont Blanc (FR)
 Università di Torino (IT), Università degli Studi di Brescia (IT), Universitatea de
 Vest din Timisoara (RO), Universitatea Transilvania din Brasov (RO), UNITA
 GEIE, Haute Ecole Spécialisée de Suisse Occidentale (Associated partner)
 Yuriy Fedkovych Chernivtsi National University in Ukraine (Associated partner)

UNITA supports the construction of communities of students, lecturers/professors and researchers, and administrative staff. It aims to :

- Promote **well-being, inclusion, gender and social equity**, increase staff training and career development within the alliance, fostering **intra-entrepreneurship and leadership capacity and connecting students' organisations** and initiatives.
- Integrate and combine **Romance languages learning and intercomprehension** in existing programmes and produce micro-credentials on these topics for different learner profiles in the framework of a UNITA language policy.
- Create and support **communities of educators, researchers and innovators** with common interest in a field of knowledge through exchanges of good practices and the launch of joint projects.
- Achieve **mobility opportunities for students and staff** by embedding mobility as a structural feature at all levels of the alliance, with a particular emphasis on intra-alliance and rural mobility. Pave the way towards seamless mobility by reducing obstacles and simplifying procedures, including automatic recognition.
- Develop and promote **European citizenship and identity**, the European way of life and a sense of belonging among the UNITA communities (students and staff), but also among the citizens, particularly the inhabitants of rural, cross-border and mountain areas, as well as regional authorities and associations, and contribute to the reflection and debate on these fundamental European concepts and values.

UNITA brings together partners from rural or mountain European ecosystems impacted by core-periphery dynamics. This project is in its second phase, contributes to the educational, scientific and cultural progress of our regions, fosters sustainable development, local innovation and transition to a knowledge-based economy. Within 10 years, participant learners will have access to personalised, multilingual and international study paths, including rural experiences. The partner institutions aim to function as innovation incubators matching the ambitions of the European Innovation Agenda and the Skills Agenda.

The Universities of the Alliance develop together a sustainability strategy for the project, aligned with the European Green Deal and the United Nations (UN) Sustainable Development Goals (SDGs).

- Share **best practices in green sustainability practices and green curricula**.
- Incorporate **sustainability in campus daily management**, education and research.
- **Measure and reducing the socio-environmental impact of universities' activities** (i.e. inventory of CO2 emissions)
- **Stimulate environmentally responsible behavior** among the academic community (sustainable mobility, waste prevention)
- **Prepare graduates to address in their profession the sustainability challenges**
- **Share knowledge on sustainability with territorial partners and economic and societal agents**

More information :



- **Carbon footprint calculation of the universities' activities**
- **Sharing good practices between partners**

